



Making a Difference
SINCE 1994





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A Belief That Started Everything

Autism Partnership began with a bold question:

What if children with autism were not limited by their diagnosis — but by how they were taught?

Our founders, Ronald Leaf and John McEachin, trained at the UCLA Young Autism Project under Dr. O. Ivar Lovaas, where early behavioral intervention was taking shape. Through years of direct clinical work, they recognized that true progress was not simply about teaching skills — it was about teaching children how to learn.

In 1994, Autism Partnership was founded in the United States to refine autism intervention into a practice that is individualized, data-driven, and continuously evolving. This philosophy became the foundation of the Autism Partnership Method® (APM®) — a progressive approach shaped by decades of hands-on experience, careful supervision, and long-term outcomes.

In 1999, Autism Partnership Hong Kong was established — the first agency in Hong Kong dedicated to intensive APM® treatment. What began with fewer than ten clinicians working in family homes has grown into three purpose-built centres and the largest APM® clinical team in Asia, led by Toby Mountjoy.

Today, across North America, Europe, and Asia, more than 450 professionals share one unified standard: intensive and individualized teaching, close clinical oversight, strong parent partnership, and a commitment to meaningful, lasting outcomes.

From one question to a global presence, our belief remains unchanged:

When children are taught how to learn, possibilities expand.

1994

AP founded in the U.S.A
AP於美國成立

2000

1st AP Hong Kong office opened in Central
首間AP香港中心於中環開設

2004

AP Singapore established
AP於新加坡開設中心

2013

AP Korea established
AP於韓國開設中心
AP School moved to Hung Hom campus
奧柏學校搬遷至紅磡校舍

AP established in Hong Kong
AP於香港成立

1999

"Little Learners" Programme launched in Hong Kong
香港開設「Little Learners」課程

2002

Autism Partnership Foundation (APF) and AP School founded
愛培自閉症基金 (APF) 及奧柏學校開設
AP Hong Kong relocated to Quarry Bay
AP香港中心搬遷至鯉魚涌
Clinical team grew to 100+ staff
臨床團隊人數增至超過100名專業人員

2007

一份信念，開啟改變

一切源於一個提問：

如果自閉症譜系障礙(ASD)的孩子所面對的困難，並非來自診斷本身，而是來自他們被教導的方式，結果會如何呢？

AP創辦人Ronald Leaf與John McEachin曾於UCLA「青年自閉症計劃」(UCLA Young Autism Project)接受訓練，師承O. Ivar Lovaas博士。當時，早期行為治療的理念正逐步發展成形，透過多年的臨床經驗，他們體會到：真正的進步，不僅在於教會孩子各項技巧，而更在於教會他們如何學習。

1994年，Autism Partnership (昂沛) 於美國成立，致力將自閉症治療發展為一套個性化、嚴謹、並可被持續改良的專業實踐，這一理念奠定了AP教學法 (Autism Partnership Method[®], APM[®]) 的基礎。AP教學法是一種漸進式教學模型，融合數十年的實踐經驗、嚴謹的督導和長期成效的驗證。

1999年，Autism Partnership香港 (昂沛) 成立，成為香港首間專注於密集式APM[®]治療的機構。在Toby Mountjoy的帶領下，AP從最初不足十位專業人士於家庭中提供服務，發展至今已設立三間治療中心，並建立起亞洲規模最大的APM[®]臨床團隊。

目前，在北美、歐洲與亞洲，超過450名專業人士秉持同一標準：密集且個性化的教學、嚴謹的臨床督導、緊密的家長合作，以及對長遠且具意義成效的堅持。

從最初的一個提問出發，走向全球，我們的信念始終如一：

當孩子學會如何學習，他們的人生將擁有更多可能性。

We are founded by GLOBALLY RECOGNIZED EXPERTS 自閉症治療權威 國際級專業團隊



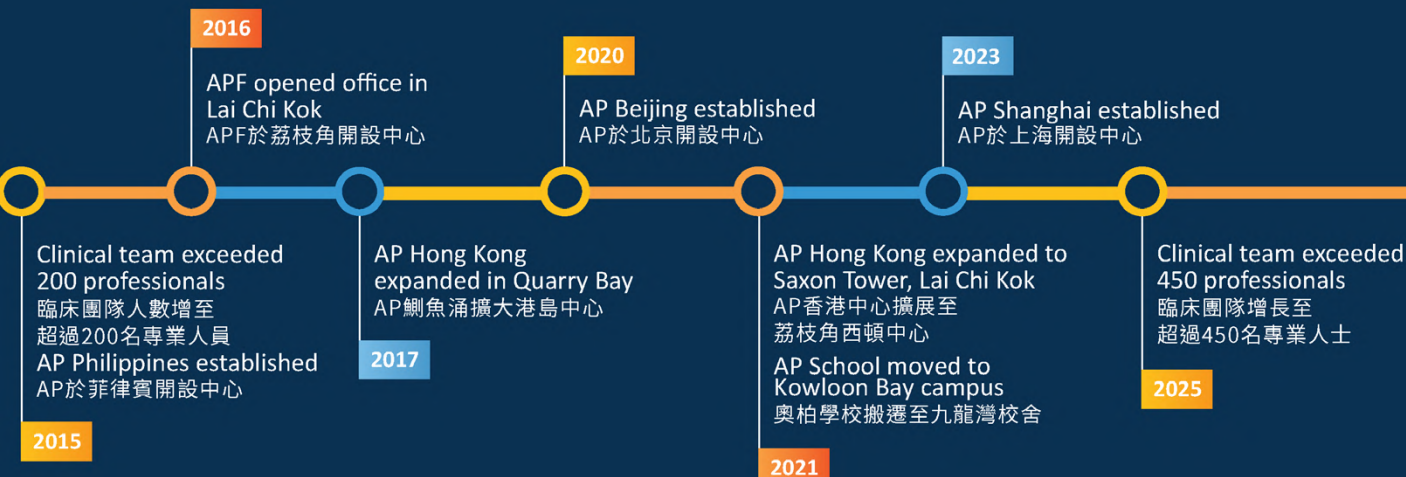
Dr. Ronald Leaf
(Ph.D., CPBA-AP)
Co-founder and Director
聯合創辦人兼董事



Dr. John McEachin
(Ph.D., CPBA-AP, BCBA-D)
Co-founder and Director
聯合創辦人兼董事



Toby Mountjoy
(M.Sc. ABA, CPBA-AP, BCBA)
Director
董事



SETTING THE STANDARDS for Professionals in the treatment of ASD



引領自閉症治療邁向新標準

1 The Council of Autism Service Providers (CASP)

Autism Partnership Hong Kong is a proud member of the Council of Autism Service Providers (CASP), a leading U.S.-based organization dedicated to advancing the quality, integrity, and ethical standards of autism services.

Membership in CASP places us alongside hundreds of highly respected providers worldwide who are committed to delivering high-quality, evidence-based care—particularly in the field of Applied Behavior Analysis (ABA).

Autism Partnership香港是The Council of Autism Service Providers (CASP)的會員之一。CASP位於美國，致力於提升自閉症治療服務與專業標準的業內權威組織。

作為CASP的一員，我們與全球數百間備受認可的國際自閉症服務機構並肩合作，持續提供優質、具科學實證支持的治療服務，尤其在應用行為分析（ABA）領域。

This affiliation reinforces our ongoing commitment to:

我們將秉承一貫的理念：

Delivering effective, individualized programs through Quality APM®
提供有效、量身定制的 APM® 治療方案

Upholding transparency, quality, and professionalism in all aspects of our services
保持透明度，高品質服務與專業精神

Supporting families with the most current, ethical, and research-informed practices
以最新、具社會責任和科學實證的方式幫助自閉症家庭



2

Research Department of APF



APF's research team has a dedicated group of clinicians that has published over 125 peer-reviewed articles during the past 10 years in over 30 journals and books and in collaboration with over 50 different researchers.

The team has been devoted to conducting and supporting research to advance our knowledge and understanding of the most effective and efficient behavior analytic treatment methods for children and adolescents diagnosed with ASD.

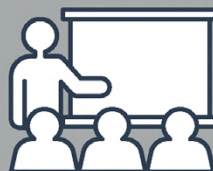
The research studies are conducted to:

研究目的：

Gain a better understanding of strategies that lead to greater skill acquisition
鑽研更有效的策略助患者學習不同技能



Identify effective staff training methodology
識別出有效的員工培訓方法



Evaluate and develop effective means of teaching social skills to children of all ages
評估和開發有效的方法去教授各年齡層兒童社交技能



Assess the use of group teaching
評估小組教學的應用



Analyze ways to better support parents
分析如何更好地支援家長



2 APF研究團隊 - 科研・創新

美國Autism Partnership Foundation(APF)的研究團隊由專門的臨床治療人員組成，在過去10年裡，他們與50多位不同的研究學者合作，並在超過30本期刊和書籍中發表了逾125篇經過同行評審的文章。

APF研究團隊在推動行為分析治療研究方面不遺餘力，致力讓大眾更了解這種經科研證實對自閉症患者最切實有效的治療方法。

To learn more about APF's research team and the research studies:

了解美國APF研究團隊和研究成果：

<https://autismpartnershipfoundation.org/research/>



A COMPASSIONATE Team, FUN and EFFECTIVE Learning Space

Opened in 1999, AP Hong Kong office was the first agency in Hong Kong to specialize in designing intensive APM® treatment services for children with ASD. It now has the largest and most qualified team of APM® experts in Asia, and has helped thousands of families and their children with ASD.

Located in Quarry Bay, Hong Kong and Lai Chi Kok, Kowloon, our **3 centers** have a total of **32,000 sq. feet** of learning space.

The centers are designed to provide our students with the best facilities possible. Each AP center features a wide-open learning area and many spacious rooms to simulate a **school-based environment**, so that different skills can be learned and transferred to the home, school and the community.



過萬呎學習空間 提供充足資源，讓孩子發揮無限可能性

AP香港辦事處於1999年成立，是香港首間專門為患有自閉症的兒童提供密集式行為分析治療的服務機構。目前，我們擁有全亞洲最具規模及最高質素的專家團隊，幫助過千個家庭及孩子走出自閉症的陰霾。

AP香港致力為學生提供最完善的教學設施和安全舒適的學習環境。每個學習中心均設有一個模擬學校環境的開放式學習區域和多個寬敞的獨立課室，以滿足不同學生的學習需求，並確保學生能夠將所學的技能融會貫通，在家中、學校及社區等日常生活環境中實踐出來。





Located in Quarry Bay, Hong Kong and Lai Chi Kok, Kowloon, our 3 centers have a total of **32,000 sq. ft** of learning space.

AP香港現設有三個學習中心，其中兩個位於港島鰂魚涌，另一個則位於九龍荔枝角，合共提供總面積達**3.2萬平方呎**的學習空間。

Staff Training and On-going Staff Support is INTEGRAL to APM[®]

AP implements a multi-tier training and supervision system to ensure that children receive the best quality teaching from our staff at all levels.



Consultant Training

Our team of consultants maintain their current knowledge and high-level expertise from the regular training conducted by our expert clinicians, including **Dr. Ronald Leaf, Dr. John McEachin, Dr. Justin Leaf, Dr. Angel Au, Mr. Toby Mountjoy** and more.

In addition to the training from our ASD experts, our team also receives extensive support and resources from the **APF research team in the United States**.



Therapist Training in Training Academy

AP is the only agency in Hong Kong that provides an extensive in-house APM[®] training program. All new therapists must go through a **4-month (approximately 600 hours) pre-service didactic and practicum training** before they can provide direct line therapy for our clients.



對員工培訓及支援的竭力追求 成就今天的AP教學法

AP實行多層培訓和監督架構，以提升治療師的專業執行力，從而確保學生能達到治療顧問訂立的課程目標。

持續培訓 讓專業更專業

AP的治療顧問團隊定期接受來自業內權威人士，包括 **Ronald Leaf 博士, John McEachin 博士, Justin Leaf 博士、區浩慈博士及 Toby Mountjoy 先生** 等人的培訓，以確保他們能與時並進，持續提升行業知識與技巧，為孩子提供更優質的治療。

此外，AP團隊亦獲得**美國APF研究團隊**的大量支持和資源分享。

訓練學堂 - 成熟多元的培訓體系

人才，是AP最重要的資產。憑藉多年的營運經驗，AP已建立一個成熟的培訓體系，亦是全港唯一一間提供密集式AP教學法培訓的治療機構。為了保證學生能獲得最佳的治療成效，所有新晉治療師必須完成為期**4個月(約為600個小時)的理論和實踐培訓**，才能夠為學生進行直接教學。

自成立以來，AP持續投放大量資源培育人才，矢志栽培真正專業的治療師，不斷求變，追求更卓越的培訓策略和教學質素，為業界奠定新標準。



A FLEXIBLE Approach to Autism Research and Effective Clinical Practice since 1994

The AP Method® is a high-quality treatment approach for ASD. In contrast to conventional ABA, the AP Method™ focuses on “in-the-moment analysis” and “clinical judgment” and is a **highly flexible**, yet **systematic and compassionate** approach, meeting the individual needs of people with ASD.



靈活變通和有系統的優質自閉症治療
結合自1994年起的研究成果和有效的臨床實踐

與傳統的應用行為分析治療(ABA)相比，**AP教學法** 著重「即時分析」和「臨床判斷」，是一種**高度靈活、有系統且以學生為本**的治療方法，有效提高每位自閉症患者的學習效能。



What makes Autism Partnership different is that we focus on BUILDING STRONG LEARNING FOUNDATIONS

Teaching children “how to learn” is essential. Our approach to intervention utilizes **evidence-based principles** of learning to **maximize progress**. By actively leading the child, we can speed up the rate of learning and reduce the developmental gap. Time is precious and children deserve the kind of teaching that best enables them to learn and ultimately enjoy the highest quality of life.



獨樹一幟 - 重點幫助學生建立穩健的學習基礎

培養學生「如何學習」的能力非常重要。AP教學法利用有**科研基礎的治療原理**來幫助學生於學習過程中獲得**最大的進步**。通過積極地引導學生，我們能有效地推進他們的學習進度，拉近他們與同齡兒童的發展差距。學生的時間很寶貴，他們須接受最能提高其學習效能的教育，才能使他們擁有更豐盛的人生。

APM® focuses on AP教學法著重於：

Developing strong and natural reinforcers so that learning can easily transfer to the real world.

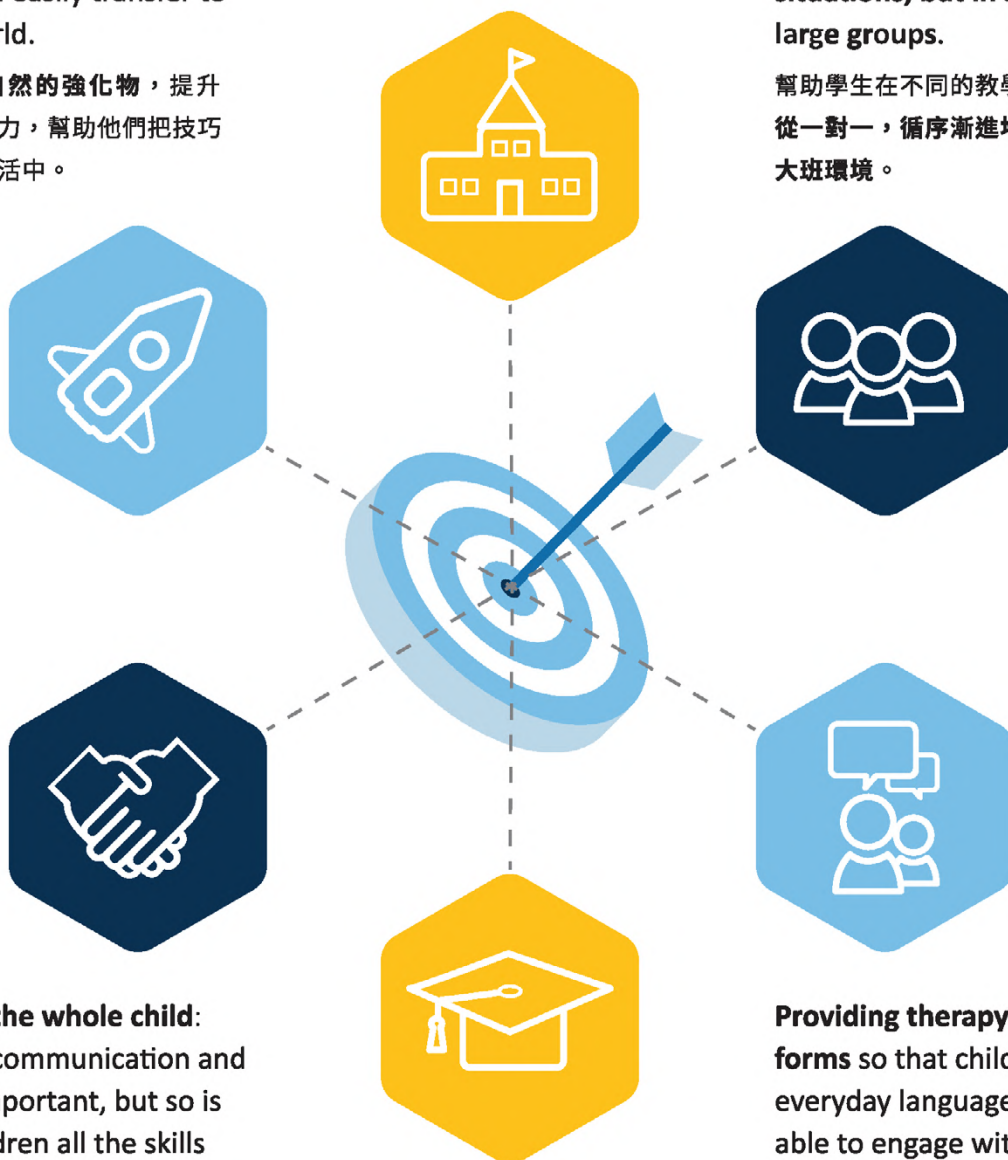
發展有效和自然的強化物，提升學生的學習動力，幫助他們把技巧泛化到日常生活中。

Helping children learn in natural settings that includes distractions that occur in schools and the community.

幫助學生在學校、社區等有干擾元素的自然環境中學習。

Helping children so that they learn not only in 1:1 situations, but in small and large groups.

幫助學生在不同的教學模式中學習，從一對一，循序漸進地過渡到小組及大班環境。



Focusing on the whole child: not only are communication and academics important, but so is teaching children all the skills they need to develop meaningful and long-lasting relationships, including social and play skills.

關注學生的全面發展：溝通和學術範疇固然重要，而讓學生掌握社交和遊戲技巧等這些發展和維持有意義且持久的人際關係所需的技能，亦同樣重要。

Teaching children the skills that will allow them to become truly independent.

培養學生掌握能夠讓他們真正走向獨立的能力。

Providing therapy in natural forms so that children develop everyday language and are able to engage with the real world.

採用自然的教學方式，令學生適應自然的語言溝通，並運用於日常生活中。

Our Consultants are HIGHLY QUALIFIED & EXPERIENCED

Our team of consultants are comprised of **doctorate and master degree holders, clinical psychologists and Board Certified Behavior Analysts (BCBAs)** with many years of experience in planning and implementing Intensive Behavioral Treatment.



Dr. Angel Au 區浩慈博士
Psy.D. 心理學博士
Clinical Psychologist
臨床心理學家



Kan Wong 王勵勤
M.Sc. ABA 應用行為分析碩士
CPBA-AP
BCBA 國際認證行為分析師
Program Director
應用行為分析治療課程總監



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Ed.D. 教育博士
M.Sc. ABA 應用行為分析碩士
BCBA 國際認證行為分析師
Training Director
應用行為分析治療培訓總監

Behavioral Consultant 應用行為分析治療顧問



Dr. Yvonne Cheung 張詩琪博士
Ed.D. 教育博士
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Dr. David Fischer
Psy.D. 美國心理學博士
CPBA-AP, BCBA-D
博士級國際認證行為分析師



June Tam 譚璧瑜
M.Soc.Sc.
教育心理學碩士



Christy Lai 賴靜
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Justin Cho 曹浚庭
M.ADS. 應用行為分析碩士
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Smitty Chan 陳明慧
B.A. 家庭學與人類發展文學士



Jane Lai 黎彥君
M.Ed. 教育碩士
BCBA 國際認證行為分析師



Frederick Chan 陳浩輝
M.Ed., M.Soc.Sc
教育碩士及社會科學碩士
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Sanna Kontinen
M.S. LACIC
兒童語言及溝通障礙碩士
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教育碩士 (ABA)



Daria Lee-Romanova
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Robin Ng 吳麗
M.Sc., M.Ed. 理學碩士、教育碩士
BCBA 國際認證行為分析師



Vivian Cheung 張可欣
B.A.Psy 心理學文學士

A Team of EMPATHETIC AND COMPASSIONATE Clinicians

Navigating autism can be perplexing and overwhelming for parents and our clinicians understand the stress and difficulties that parents of children with ASD are experiencing.

AP is devoted to training our staff to become a dedicated group of **empathetic and compassionate clinicians** who provide quality APM® treatment. Our goal is to create positive, life-long changes for children with ASD and their families.



治療顧問團隊 獲國際認可專業資格

我們的治療顧問團隊由業界翹楚組成，當中包括博士、碩士、臨床心理學家，及國際認證行為分析師（BCBA）。

我們的團隊 - 循循善誘 關懷備至

家長在面對患有自閉症的孩子所遇到的挑戰及障礙時，難免感到不知所措。AP的治療團隊深明家長們所面對的壓力及困難，並積極協助家長更有效地處理這些日常挑戰。

本機構得以成功，有賴我們的治療團隊的付出。AP致力培訓治療團隊成為富有同理心和愛心的臨床專家，透過AP教學法幫助患有自閉症的孩子發揮最大潛能，並為他們及其家庭帶來積極正面的終身改變。

Leap of Faith - Stories of AP Parents

自閉症患兒家長的故事



“

Diagnosed with ASD at 2 and half years old, Etash was non-verbal, unable to imitate any sound or give response and had cognitive skill of below average. After 2 years of intervention at AP, Etash is now ready to go back to mainstream school. We now feel very positive about his future and can start building dreams for him.

Etash於2歲半的時候，被診斷患有自閉症。當時，他不能夠用語言溝通，無法模仿聲音或給予任何反應，他的認知能力亦未達平輩的水平。經過兩年於AP的訓練，Etash現在可以返回主流學校。我們現在對他的將來充滿信心和憧憬。

”

Jaishree, whose son (Etash) joined AP during 2013-2015

Jaishree, 其兒子(Etash)
於2013-2015年間於AP接受訓練



“

At the age of 2, typically developing children can say “Papa, Mama”, but we couldn't make Kimi speak a word. But just after 3 weeks of training, my son could say a single word “Ma”, to a month after, saying “Mama” and now he can say “Mommy loves Kimi”. I will never forget these joyful moments.

在Kimi兩歲多，正常小朋友會說「爸爸媽媽」的階段，我們沒辦法令他開口說話。但接受了短短三星期的ABA訓練，他已有明顯的進步！在第三個星期他會說「媽」，到約一個月的時候懂得說「媽媽」，然後現在能說「媽咪很疼錫Kimi」。這份喜悅我是不會忘記的。

”

Kimi's mum, whose son (Kimi) joined AP during 2017-2020

Kimi媽媽，其兒子(Kimi)
於2017-2020年間於AP接受訓練



“

After the 5-day Jumpstart Program, Paul can now be attentive to the teachers. His spontaneous language has improved and his contents are more descriptive and more complex. The break down teaching in AP is carefully designed and systematic, and my child can really learn much effectively with this teaching method.

完成了5天的躍進課程後，Paul真的可以安坐聽老師說話，這是最大的進步。帶他出去玩的時候，他說話比以前多，內容也更豐富了。AP會把教學內容有系統地分拆來教，對於Paul來說是一個很有效的教學方法。

”

Paul's mum, whose son (Paul) joined AP's 5-day Jumpstart Program in 2020

Paul媽媽，其兒子(Paul)於2020年
於AP接受了為期5天的躍進課程

Disclosure Statement

披露聲明

Etash's, Kimi's and Paul's parents were invited to present their perspectives as an educational opportunity for addressing the awareness of ASD and importance of early-intervention. Their children are past clients of Autism Partnership Hong Kong.

Jaishree、Kimi的媽媽，以及Paul的媽媽受訪於香港Autism Partnership，藉此希望提升大眾對自閉症譜系障礙的認識和了解早期干預的重要性。Etash、Kimi和Paul是香港Autism Partnership的舊學生。

Psychological Assessments

Clarifying a diagnosis can be important to better understand your child. Apart from diagnosis, an assessment can help to identify your child's unique profile of strengths and weaknesses, which will enable your therapist's team to devise suitable programs.

Our Clinical Psychologist, Dr. Angel Au, is responsible for assessments at AP. She specializes in evaluating the needs of children with ASD. She is also experienced in the diagnosis of ASD and has also devoted many years to treating children and adolescents with ASD.

Dr. Au provides one of the most comprehensive, detailed, and specific assessment services in Asia.



1

BEHAVIOR OBSERVATION AND TESTING 行為觀察及能力評估

Autism Diagnostic Observation Schedule (2nd Edition)

- ▶ The Wechsler Preschool and Primary Scale of Intelligence (4th Edition)
- ▶ The Wechsler Intelligence Scale for children (5th Edition)
- ▶ Mullen Scales of Early Learning
- ▶ Reynell Developmental Language Scales III

自閉症診斷觀察量表 (第二版) :

- ▶ 韋氏幼兒智力量表(第四版)
- ▶ 韋氏兒童智力量表(第五版)
- ▶ Mullen早期學習發展評估
- ▶ 雷妮氏語言發展量表

2

INTERVIEW WITH PARENTS & CAREGIVERS 與家長及照顧者進行面談

The following instruments will be used to gather information about your child's early development and behaviors at home (depending on clinical necessity):

- ▶ Vineland Adaptive Behavior Scales (3rd Edition)
- ▶ Social Skills Improvement Scale
- ▶ Social Responsiveness Scale
- ▶ Gilliam Autism Rating Scale
- ▶ Child Behavior Checklist

利用以下工具了解兒童早期發展及在家表現：

- ▶ 文蘭適應行為量表(第三版)
- ▶ 社交技巧評估表
- ▶ 社交反應評估表
- ▶ Gilliam自閉症等級量表
- ▶ 兒童行為問卷

3

DISCUSSION WITH PARENTS 與家長報告並討論

Discussion includes exploring assessment, finding and answering questions about your child's condition and providing recommendations about the following schooling options:

- ▶ Intensity and type of intervention.
- ▶ Individualized curriculum and training plan based on your child's profile of strengths and weaknesses.

與家長討論，包括探討評估結果，解答及分析有關孩子各方面的發展情況和提供訓練建議，包括：

- ▶ 密集程度及治療類別
- ▶ 一系列適合孩子的治療方案及訓練計劃

自閉症專業評估

AP的自閉症專業評估由臨床心理學家區浩慈博士負責進行。區博士不僅在自閉症診斷方面經驗豐富，亦致力於為患有自閉症的兒童及青少年進行治療。區博士在亞洲地區提供最全面、詳細和具體的評估服務，深受亞太區家庭的歡迎和讚譽。

Intensive One-on-One APM® Therapy

AP devotes its expertise and effort to individualizing every program according to each child's age, learning pace, strengths and weaknesses to maximize their progress.

Teaching is individually-tailored to each child and initially, intervention is one teacher with one child. The focus of therapy includes functional and critical foundational skills.

一對一密集式AP教學法

AP的治療團隊擁有豐富的教學經驗，並對學生因材施教，針對每位學生的年齡、學習速度、強項及弱項來制定合適的課程。

課程初期會以一對一教學為主。治療重點包括實用和關鍵的技能。

Critical Foundational Skills 基本必須技能包括：



**Learning How to Learn:
Requisite Skills**
主動自學技巧



**Behavior
Management**
行為管理技巧



**Language and
Communication**
語言及溝通技巧



Group
小組學習技巧



**Social and
Play**
社交及遊戲技巧



**Emotional
Regulation**
情緒管理技巧



**Self-help and
Organization**
自理及自我管理技巧

Program details:
課程詳情:



The Program Includes 課程計劃包括：

1

One-on-one Therapy
一對一教學

2

Tailor-made curriculum according to the assessed needs of the child
針對學生的個別需要制定合適的課程

3

Regular supervision by Behavioral Consultants
應用行為分析治療顧問定時監督

4

Monthly parent meeting or class observation
每月與家長進行進度會議或安排觀課





Monthly Therapy Plans 每月治療計劃

Autism Partnership offers **3 levels of monthly therapy plans** in our centers located in Hong Kong and Kowloon. The 3 programs are differentiated based on the **experience level** of therapists, the **intensity of supervision**, and the **expertise level** of the clinicians overseeing the program.

The number of one-on-one direct intervention hours provided to a child may range from **15 to as many as 33 hours per week**.

AP學習中心提供三種AP教學法訓練月費計劃。它們的主要分別在於：前線治療師的經驗水平、監督密度，負責監督及指導的治療顧問的級別。

每個學生每週的治療時數約15到33個小時不等。

Program 課程 1

Specialized AP領進級



AP Director
董事



Program Director
課程總監

Behavioral Consultant
應用行為分析治療顧問

Most Skilled Therapists
技巧最熟練的治療師

Intensive Supervision
密集監督

Hong Kong Center 27/F
港島中心27樓

Program 課程 2

Regular AP標準級

Behavioral Consultant
應用行為分析治療顧問

Dedicated Therapists
專責治療師

Regular Supervision
恆常監督

Hong Kong Center 7/F,
Kowloon Center 37/F
港島中心7樓 / 九龍中心37樓

Program 課程 3

Core 核心課程

Program Supervisor
應用行為分析治療課程主任

Core Therapists
治療師

Regular Supervision
恆常監督

Hong Kong Center 7/F,
Kowloon Center 37/F
港島中心7樓 / 九龍中心37樓

A team of most senior-level clinicians
由最資深的治療人員所組成的團隊

Most-skilled therapists
治療師的技巧最為熟練

Small caseload
顧問個案比率低

Highest intensive concentration of supervision
最密集的監督

Can transit to Little Learners and school shadow on a flexible basis
可以根據需要靈活地銜接到Little Learners (學前教育計劃) 或影子老師服務

A team of dedicated clinicians
擁有專屬的治療團隊

Available in 2 centers - HK and KLN
兩個上課地點可供選擇 - 港島及九龍中心

Supervised by Program Supervisor
由應用行為分析治療課程主任指導帶領

Available in 2 centers - HK and KLN
兩個上課地點可選擇 - 港島及九龍中心



Jumpstart Program 躍進課程

📍 Hong Kong Center 27/F (港島中心 - 27樓)



Jumpstart Program is a concentrated 5-day intensive APM® program designed to accelerate children's skills and achieve goals that might normally take months to achieve.

It is a powerful opportunity for families to make rapid progress with their child in a short time frame and family can also decide if the APM® is a good fit for their family.

躍進課程是為期5天(可延續)的密集式AP教學法治療課程，務求讓學生可以更快更全面地達到治療目標。

躍進課程的成效甚大，有助學生在短時間內取得最佳的進步，是希望體驗及評估AP教學法的家庭的不二之選。



5 Days Oversight

by Director-level clinicians

5天課程由總監監督



Daily Direct 1 on 1 Therapy

by a Behavioral Consultant

每天由顧問作全程直接教學



An Overview Report for Parents

At the completion of the Jumpstart week, AP will provide parents a report, including a thorough overview of the child's current abilities and the future direction of the treatment process.

為家長提供全面總結報告

在躍進課程結束時，AP會為家長提供一份報告，全面總結學生目前的能力及未來的治療方向。

Jumpstart is perfect for 躍進課程最適合：

A

Families who are new to APM® and would like to experience what AP is able to achieve in a short time frame. This program can enable better decisions about joining longer term local services. 初接觸AP教學法及希望先了解AP服務的家庭，以便制定更長遠的治療方案。

B

Families who are experiencing specific difficulties and would like to be resolved quickly to enable more and rapid progress. 希望於短時間內針對性地解決孩子某具體問題，從而獲得最大治療成效的家庭。

C

Families who cannot stay in Hong Kong for an extensive period and wish to experience APM® treatment. 希望體驗優質AP教學法但只能在香港作短暫停留的家庭。

D

Families starting a local service or/and overseas consultation and want a boost to start the treatment in the most optimal way. 希望以最為理想的方式開展治療的家庭，促進隨後的治療方案成效。

Program details:
課程詳情:



Little Learners - Preschool Program 學前教育計劃

Achieve a 70% success rate of students integrating into a regular school placement by the age of 6.

約7成參加Little Learners計劃的學生能在六歲前成功融入主流學校。

AP has been helping children with social-communication challenges overcome their difficulties and encapsulate their strengths since 1994. **Little Learners Programs** acts as a stepping stone to help preschool children acquire monumental school readiness.

憑借AP多年治療患有自閉症的學童的經驗，**Little Learners學前教育計劃**透過模擬幼稚園，及有系統的訓練，讓學童裝備好入學的技巧，為入讀學校做好準備。



Program details:
課程詳情:



Social Skills Groups 社交小組

AP runs various **social skills groups** for children with ASD of **all ages**, which aim to **develop their skills in social interaction, age-typical play, behavioral and social awareness**.

AP has extensive experience in designing effective social skills program. We have:

- ▶ Conducted a range of studies to evaluate and develop effective means of teaching social skills to children of all ages
- ▶ Conducted research that shows our social skill groups are highly effective
- ▶ Published curriculum on social skills training and teaching

AP設有各種**社交小組**，適合**不同年齡組別**的學生參加。AP的社交小組旨在**訓練學生社交互動、適齡社交遊戲技巧、行為管理技巧及社交意識等的社交技能**。

AP在設計有效的社交課程方面富有經驗：

- ▶ 進行了一系列研究，以評估和開發有效的方法去教授各年齡層兒童的社交技能
- ▶ 進行了多項研究並證明了AP的社交小組的高效性
- ▶ 出版了關於社交技巧訓練和教學課程的書籍

Program details:
課程詳情:



We are HELPING PROFESSIONALS

- ▶ Published **10 books, 27 book chapters, 3 teaching products** and over **125 research articles**, including nearly 100 peer-reviewed articles in 24 scientific journals with over 50 co-authors, demonstrating the efficacy of Progressive ABA.
- ▶ Provided an e-learning ASD platform for public education

帶動改變 從未止步

透過專業知識的分享，為患者、業界以至社會創造價值：

- ▶ 出版**10本書籍**，著作章節**27章**，**3款教材**，及發表了逾**125篇**研究文章，當中包括與50多位研究學者合作，在逾30本期刊中發表了近100篇經過同行評審的文章，證實了AP教學法(APM®)的功効
- ▶ 開設自閉症線上平台，為公眾提供支援

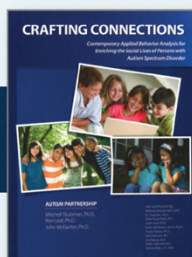


Publications & Teaching Materials

出版書籍及教材



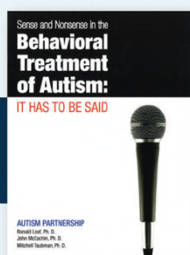
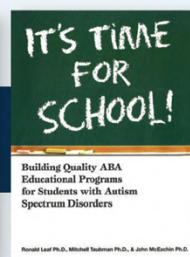
A Work In Progress
工程進行中



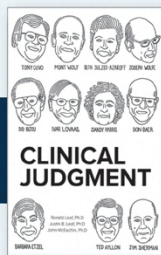
Crafting Connections
編織社交網絡



It's Time for School!
是時候上學去！



Sense and Nonsense in the Behavioral Treatment of Autism: It Has To Be Said
自閉症治療法的真相疑雲：不得不說 (英文)



Clinical Judgment
臨床判斷 (英文)



The Autism Partnership Method: Social Skills Groups



A Work in Progress Video Series
工程進行中視頻套裝 (英文)



Token Economy Set
代币制度套裝



Group Behavior Management System Chart Set (Chinese)
課室行為管理制度套裝



Comprehension Training Set
語言理解訓練套裝

E-learning ASD Platform

(微信小程序)

Hundreds of APM® course contents to watch for **FREE!**

數百個AP教學法課程內容**免費**觀看!



AP-APHK



微信小程序

AP 课堂
Academy

ASD Expert Guidance 自閉症專家指導

Parents' Corner

Helping Students to Use Skills Outside Therapy

What is generalisation and
Why it is critical

Toby Mountjoy

Autism Partnership Director

Practical Demonstration 實操示範



Student Course Analysis 學生課程分析



Autism Case Sharing 自閉症個案分享



APM® Educational Project (AP教學法教育項目)

AP Student Journey Sharing

AP 學生學習旅程分享

Kasey



Kimi



Frank



Paul



Cheuk



To learn more:
了解更多:



Providing Support to Low-income ASD families in Hong Kong

為香港低收入家庭的自閉症人士 提供治療及支援

In 2007, AP founded **Autism Partnership Foundation (APF)**, a charity organization in Hong Kong. APF is committed in providing a range of support services for children with ASD, especially from the less-resourced families who are unable to afford quality APM® treatment in Hong Kong.

All the services provided by APF adopts APM® as its teaching methodology.

AP於2007年成立(香港)愛培自閉症基金(APF)。APF是香港註冊慈善機構，致力為患有自閉症的兒童及其家長提供各種以AP教學法為基礎的支援服務，讓來自本地低收入家庭，無力負擔優質AP教學法訓練的兒童也有機會接受有效的治療。

Learn more
about APF:
了解更多:



APF Services 提供的服務

1 Month Intensive Treatment and Learning Buddies 一個月一對一密集式AP教學法治療

Providing free **one-on-one and group treatment services** for children with ASD from low-income families who are **5 years old or younger**.

免費為5歲或以下來自基層家庭的自閉症學童提供一對一及社交小組訓練。



Aspire | Aspire Program (Aspire計劃)

A full-day programme aimed to equip the **teenagers and young adults with ASD aged 15 to 25** with skills so that they can be contributing members of society.

Aspire是一個高度個人化的全日制訓練計劃，目的是幫助15至25歲的自閉症青年學習不同技能，讓他們成為對社會有貢獻的人。



AP School (APS)

Under APF, AP School (APS), a school formally registered under the Education Bureau was founded. It is a primary school designated for students with ASD in Hong Kong with bilingual curriculum.

奧柏學校由APF協助運作，是一所在香港教育局正式註冊，專為自閉症學童而設的雙語小學。

Learn more
about APS:
了解更多:



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